

NAME _____

CLASS _____

DATE _____

for **CHAPTER 16: SPELLING** pages 355–56

Plurals of Nouns A

16i. Observe the following rules for spelling the plurals of nouns.

- (1) To form the plural of most nouns, add *–s*.
- (2) Form the plurals of nouns ending in *s, x, z, ch*, or *sh* by adding *–es*.
- (3) Form the plurals of nouns ending in *y* preceded by a consonant by changing the *y* to *i* and adding *–es*.
- (4) Form the plurals of nouns ending in *y* preceded by a vowel by adding *–s*.

EXAMPLES tree—trees wish—wishes baby—babies tray—trays

MECHANICS

EXERCISE A Write the plurals of the following nouns on the lines provided.

Example 1. boss bosses

- | | |
|------------------|-----------------|
| 1. branch _____ | 6. buzz _____ |
| 2. crayon _____ | 7. desk _____ |
| 3. monkey _____ | 8. lady _____ |
| 4. mix _____ | 9. turkey _____ |
| 5. country _____ | 10. crush _____ |

EXERCISE B Cross out each misspelled word in the following sentences. Then, above the word, write it correctly. If a sentence is already correct, write *C* on the line provided.

Example _____ 1. Samantha's ^{hobbies}~~hobbys~~ have always included drawing and painting.

- _____ 11. Samantha likes to paint old churches.
- _____ 12. She uses delicate brush strokes to create realistic details.
- _____ 13. Some of her paintinges have a dark, gothic tone.
- _____ 14. For instance, she painted angels on the roof of one church.
- _____ 15. She has also developed wayies of creating a soft, peaceful tone.
- _____ 16. Creating beautiful works, she said, helps relieve her worrys and stress.
- _____ 17. She uses different brushes to achieve different effects.
- _____ 18. She also arranges the draperyes in her studio so that the perfect amount of light enters.
- _____ 19. Samantha's future involves no uncertaintys or guesses.
- _____ 20. She plans to take art courses in college and later open a gallery.

NAME _____

CLASS _____

DATE _____

for **CHAPTER 16: SPELLING** page 356

Plurals of Nouns B

16i. Observe the following rules for spelling the plurals of nouns.

(5) Form the plurals of most nouns ending in *f* by adding *-s*. The plural form of some nouns ending in *f* or *fe* is formed by changing the *f* to *v* and adding *-es*.

(6) Form the plurals of nouns ending in *o* preceded by a vowel by adding *-s*.

(7) The plural form of many nouns ending in *o* preceded by a consonant is formed by adding *-es*.

EXAMPLES belief—beliefs wolf—wolves video—videos fiasco—fiascos

EXERCISE A Write the plurals of the following nouns on the lines provided.

Example 1. gulf gulfs

- | | |
|-----------------|-----------------|
| 1. elf _____ | 6. potato _____ |
| 2. rodeo _____ | 7. calf _____ |
| 3. studio _____ | 8. igloo _____ |
| 4. leaf _____ | 9. wife _____ |
| 5. roof _____ | 10. piano _____ |

EXERCISE B In each of the following sentences, underline the correct spelling of the word in parentheses.

Example 1. Several (chefs, cheves) worked to prepare a meal for the sailors.

- One chef chopped several (*tomatoes*, *tomatos*) for a stew.
- She then carefully cleaned and stored away the sharp (*knifes*, *knives*).
- The crew of the submarine prided (*themselves*, *themsels*) on running a tight ship.
- Each sailor stores his or her clothes on the assigned (*shelfs*, *shelves*).
- (*Torpedos*, *Torpedoes*) can be detonated by impact and by sound.
- A lighthouse sat atop the (*bluffs*, *bluves*) overlooking the sea.
- Some of the men and women studied training (*videoes*, *videos*).
- Others discussed some beautiful coral (*reefs*, *reeves*) they had seen recently.
- Some of our national (*heros*, *heroes*) have served aboard submarines.
- Several battery-operated (*radioes*, *radios*) were given to the sailors.

NAME _____

CLASS _____

DATE _____

for **CHAPTER 16: SPELLING** pages 357–58

Plurals of Nouns C

16i. Observe the following rules for spelling the plurals of nouns.

(8) The plurals of some nouns are formed in irregular ways.

(9) For most compound nouns written as one word, form the plural by adding *–s* or *–es*.

(10) For compound nouns in which one word is modified by the other word or words, form the plural of the word modified.

EXAMPLES foot—**feet** footrests brothers-in-law

MECHANICS

EXERCISE A Write the plurals of the following nouns on the lines provided.

Example 1. sergeant-at-arms sergeants-at-arms

- | | |
|------------------------|-----------------------|
| 1. child _____ | 6. ox _____ |
| 2. mother-in-law _____ | 7. seashell _____ |
| 3. bookcase _____ | 8. rack of lamb _____ |
| 4. man _____ | 9. love seat _____ |
| 5. backpack _____ | 10. woman _____ |

EXERCISE B Cross out each incorrect plural in the following sentences. Then, above the error, write the correct plural. If a sentence is already correct, write C on the line provided.

Example _____ 1. The restaurant had several ^{coat racks}~~coats rack~~ behind the reservations desk.

- _____ 11. The childs will eat earlier in the evening than the adults.
- _____ 12. I really enjoy spending time with my two brother-in-laws.
- _____ 13. The three mouses headed in three different directions when the cat showed up.
- _____ 14. The dentist said that I have no cavities in my tooths.
- _____ 15. Use one of the step stools to reach the top shelf.
- _____ 16. Several videos game are on sale at the computer store.
- _____ 17. Put the baseballs in this bag, and I'll grab some bats.
- _____ 18. All editor in chiefs will attend a meeting in June.
- _____ 19. I do not have a sister, but I have three wonderful sisters-in-law.
- _____ 20. How many geoses are in a gaggle?

NAME _____

CLASS _____

DATE _____

for **CHAPTER 16: SPELLING** page 358

Plurals of Nouns D

16i. Observe the following rules for spelling the plurals of nouns.

(11) Some nouns are the same in the singular and the plural.

(12) Form the plurals of numerals, letters, symbols, and words referred to as words by adding an apostrophe and s.

EXAMPLES deer—deer 1900—1900's
A—A's &—&'s very—very's

EXERCISE A Write the plurals of the following items on the lines provided.

Example 1. *hurrah* hurrah's

- | | |
|-------------------------|---------------------------|
| 1. 1950 _____ | 6. # _____ |
| 2. Z _____ | 7. sheep _____ |
| 3. * _____ | 8. <i>thank you</i> _____ |
| 4. <i>goodbye</i> _____ | 9. Sioux _____ |
| 5. Vietnamese _____ | 10. moose _____ |

EXERCISE B Above the underlined item in each sentence, write the item's plural form. If the plural form is the same as the singular, write C.

Examples 1. I heard several ^{ah's}ah as the magician pulled a dove out of a hat.

2. From the tracks, I knew several ^Cdeer had passed by.

- I gasped when I saw how many 0 were on the price tag.
- You have accidentally typed two the in a row in this sentence.
- When do the salmon swim upstream?
- The play takes place sometime in the late 1600.
- Are @ used in e-mail addresses?
- Several sheep are grazing in the farmyard.
- Some people draw a line through their Z.
- They do this to distinguish them from 2.
- When giving a speech, try to eliminate all um.
- The Sioux make their home in the northern United States and southern Canada.